

PARENT PARTNERSHIP POLICY

Statement of Intent

We believe that children benefit most from early years education and care when parents and settings work together in partnership.

Our aim

Our aim is to support parents/carers as their children's first and most important educators by involving them in their children's education and in the full life of Bishy Barnabees. We also aim to support parents/carers in their own continuing education and personal development.

Method

In order to fulfill these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- inform all parents about how Bishy Barnabees is run and its policies through access to written information and through regular informal communication;
- encourage and support parents to play an active role in Bishy Barnabees;
- inform all parents on a regular basis about their children's progress;
- involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of Bishy Barnabees;
- inform parents about relevant workshops and training;
- provide information about opportunities to be involved in Bishy Barnabees in ways that are accessible to parents with basic skills, needs, or those for whom English is an additional language;
- welcome the contributions of parents/carers, in whatever form these may take;
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure;
- and provide opportunities for parents to learn about the curriculum offered at Bishy Barnabees and about young children's learning.

This policy was adopted in June 2008, updated July 2015

Reviewed March 2017

and to be read in conjunction with English as an Additional Language Policy, Safeguarding Policy, Complaint Procedure, Observation, Assessment and Planning and Equality, Inclusion and Diversity Policy and Keyperson Policy.